



Rocky Christian School

Live Justly, Love Mercy, Walk Humbly with God!!

2021-2022 Annual Education Results Review

Submitted by:
Mr. Robert Duiker, Principal

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Our Vision and Mission Statements

Profile

Rocky Christian School is the Wild Rose School Division option, in the southern half of the division, for families who desire a Christian Education for their families. Rocky Christian School has no affiliation with any particular church. The families which make up our school community attend many different churches in the area.

Christ-centred education is emphasized. We strive toward a goal to prepare students for Christian life. The school is a member of the Prairie Centre for Christian Education. The 'centre' is a community of schools that provides one-another with support, Christian resources, and in-service teacher professional development.

The school endeavours to instill in students the knowledge, skills, and devotion needed to live a responsible, joyful Christian life. The school encourages its students to excel in all areas of learning. Along with the core studies, the school provides instruction in art, home economics, information technology, band, and music. Additionally, a fairly extensive extracurricular sports program is offered.

Rocky Christian School is situated in the town of Rocky Mountain House, a town of about 6,500 people serving an extensive surrounding rural area. Rocky Mountain House is located on central Alberta's western edge of agricultural activity and on its eastern edge of forestry activity. The oil and gas industry is the major industry in the area.

The school enrolls about 130 students from kindergarten to grade 9. The majority of our students are rural residents who are transported on school buses.

Vision Statement

Under the guidance of the Holy Spirit, the home, church, and school work together to equip students to live lives that honour and serve God and contribute to society in positive ways.

Mission Statement

Rocky Christian School is a non-denominational community of Christian believers dedicated to developing and pursuing excellence in Christ-centred education.

Alberta Education Assurance Data, 2021-2022

Assurance Domain	Measure	Rocky Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.4	88.7	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	88.3	91.6	86.0	81.4	83.2	83.1	Very High	Maintained	Excellent
	PAT: Acceptable	85.3	n/a	78.3	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	32.4	n/a	15.8	18.0	n/a	20.6	n/a	n/a	n/a
Teaching & Leading	Education Quality	92.8	96.5	87.6	89.0	89.6	90.3	Very High	Improved	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments	91.5	93.4	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	85.6	91.2	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	97.5	100.0	85.3	78.8	79.5	81.5	Very High	Improved	Excellent

Notes

- Measure Evaluation was only made in some categories by Alberta Education this year
- PATs were not administered in 2020-2021
- Previous 3-year averages for PATs are provided
- FNMI data has been suppressed due to the low number of students
- ELL data has been suppressed due to the low number of students

Analysis of Results

- In every performance category measured by parent, teacher, and student surveys, the data reflects that Rocky Christian School performed above provincial averages.
- PAT results exceeded provincial averages for both the 'acceptable' standard and the 'excellence' standard.

Inquiry Question

Our Inquiry Question in 2021-22 was:

In what ways can we take full advantage of each student's strengths, skills, interests, and unique gifting as we design learning experiences that honour the individual identity of each student created in God's image?

Inquiry Question Discussion

This inquiry question highlighted the Wild Rose School Division focus on Personalized Learning while respecting the purposes for which this Christian Alternative Program exists.

The Bible has much to say about the unique gifting of each individual. Further, it describes how unique people with many different gifts and abilities, when working together in unity, create a fellowship which is greater than the sum of its parts. Personalized learning is learning that respects the way that God made each individual child to function joyfully and productively within a harmonious community.

Over this year we discovered once more that personalized learning is more than varying the speed while seeking to meet the same outcomes. We renewed our efforts to teach based on an understanding of the students who were in front of us. Our goals included building student ownership of learning and shifting the teachers as much as possible into the roles of guide, advisor, facilitator and setter of expectations.

We acknowledge that personalization has the biggest impact on low level learners who struggle to learn in traditional ways using an established set of literacy and numeracy tools. In fact, some students appear to perform better without a concerted effort to personalize their instruction. Possibly stating the obvious, we have been reminded that personalization requires investments of effort and time on the part of school staff. This is true whether the job is to put together intervention plans and programs, to spend time teaching different skills, extra time reading with students who need support, or even supervising accommodations for PATs requiring parent volunteers. This is also true for extra tasks, projects, and challenges for higher-level learners.

Because Covid-19 confounded many of our data collection efforts, we rely a lot on teacher observation and the PATs to come to the conclusion that our efforts to personalize instruction have been successful. We believe our efforts to, “Take full advantage of each student's strengths, skills, interests, and unique gifting as we design learning experiences that honour the individual identity of each student created in God's image,” has borne fruit.

Assurance and Accountability

This report has been shared in draft form at various stages of development at staff, school council, and Rocky Christian School Society Board meetings in October and November 2022.